## Asset Pricing MFE24 (Aditya Khemka)

*MFE MT24 - Asset Pricing* May 23, 2025 10:37 PM BST

Q1 - Please give an overall score for your learning experience on this course:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please give an overall score for your learning experience on this course:	1.00	5.00	4.07	1.10	1.21	28

#	Field	Choice Count
1	1 - Very Poor	3.57% <b>1</b>
2	2 - Poor	7.14% <b>2</b>
3	3 - Satisfactory	14.29% 4
4	4 - Good	28.57% <b>8</b>

#	Field	Choice Count	e t
5	5 - Very Good	46.43%	13
			28

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#	Field		Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Understand and lin microeconomics to mot finance, ground asset econom	k principles of tivate the need for pricing theory in ics	1.00	5.00	4.07	1.07	1.14	28
2	Develop an overview o principles of asset pri between economic	f the fundamental icing as a bridge s and finance.	2.00	5.00	4.33	0.90	0.81	27
#	Field	Very Poor	Poor	Satisfactory	Good	Very 0	Good	Total
1	Understand and link principles of microeconomics to motivate the need for finance, ground asset pricing theory in economics	3.57% <b>1</b>	3.57% <b>1</b>	21.43% <b>6</b>	25.00%	<b>7</b> 46.43%	6 13	28

#	Field	Very Poor	Poor	Satisfactory	Good	Very Good	Total
2	Develop an overview of the fundamental principles of asset pricing as a bridge between economics and finance.	0.00% <b>0</b>	3.70% 1	18.52% <b>5</b>	18.52% <b>5</b>	59.26% <b>16</b>	27

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## Q4 - Support classes: Adiyta Khemka



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Lecture organisation and presentation	4.00	5.00	4.93	0.26	0.07	27
2	Learning resources	4.00	5.00	4.89	0.31	0.10	27
3	Management of class discussion	4.00	5.00	4.89	0.31	0.10	27
4	Teaching effectiveness	4.00	5.00	4.89	0.31	0.10	27

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	Creating an inclusive experience	3.00	5.00	4.85	0.45	0.20	27

#	Field	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
1	Lecture organisation and presentation	0.00% <b>0</b>	0.00% <b>0</b>	0.00% <b>0</b>	7.41% <b>2</b>	92.59% <b>25</b>	27
2	Learning resources	0.00% <b>0</b>	0.00% <b>0</b>	0.00% <b>0</b>	11.11% <b>3</b>	88.89% 24	27
3	Management of class discussion	0.00% <b>0</b>	0.00% <b>0</b>	0.00% <b>0</b>	11.11% <b>3</b>	88.89% 24	27
4	Teaching effectiveness	0.00% <b>0</b>	0.00% <b>0</b>	0.00% <b>0</b>	11.11% <b>3</b>	88.89% <b>24</b>	27
5	Creating an inclusive experience	0.00% <b>0</b>	0.00% <b>0</b>	3.70% 1	7.41% <b>2</b>	88.89% <b>24</b>	27

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## Q5 - Please make one suggestion to improve this course for next year's cohort:

Please make one suggestion to improve this course for next year's cohort:

I think the lecture slides could provide more intuitive explanations for some of the variables in some of the more complex model such as espinoza et al. or endogenous default. I believe that more time spent on explaining a variables such as D, the amount delivered and also how all the budget constraints relate to each other and perhaps contextualize them more in real world settings, would provide greater intuition and make the subsequent solving of the model much more straight forward as the calculations are simplistic usually.

Please reduce the number of models and spend more time developing examples. We go through 4-5 models per lecture and they get very very confusing as we switch between them.

Problem sets which are solvable. The ones as is are great, but another 1-2 problem which are easy should be included just to apply what was learned.

The lecture sometimes was a bit rushed towards the end. It would also be helpful to provide all intermediate calculation steps in the appendix - it is sometimes hard to reconcile the formula derivations when going through the slides again.

Great course! Sometimes, towards the end of the lecture there were a bit too many slides left to cover, so everyone was lost in the last 15min (would just need slightly more time to follow the information on the slides)

Very hard to follow the lecture due to the fast pace

show all the calculations in appendix

Include the derivations in the appendix or make them accessible after some time pls. It's beneficial to do it on your own but not very efficient if you get stuck

Maybe align the support classes such that support class of lecture a is held before lecture b such that one is all clear on required theory before moving on to the next.

N/A

improve class material wrt problem sets (some required information only explained in support classes)

Please make one suggestion to improve this course for next year's cohort:

Making the classroom a better environment to ask questions

## Q6 - Please add any further comments on this course:

Please add any further comments on this course:

Highly appreciate Prof. Dimitri & Aditya's effort to continuously remind us the core concepts of asset pricing while also teaching new concepts.

Often, when students asked questions in lecture, we were met with answers such as "You should have learnt this in elementary school" and then no further discussion. It was frustrating, especially when it was evident that the professor had a clear answer but would not give it. Additionally, there were several occasions where the professor would single out a student in front of the class, pointing at them and asking "do YOU understand" (different students each lecture), which made students look bad in front of their classmates. This was usually after that student asked a question, which really disincentivised asking questions. I am sure the professor has good intentions and was trying to be funny, but a normal response to academic questions and not picking on students in front of the whole lecture would have greatly improved my (and others') experience in this course.

Overall the theory is quite dense but some models do not help develop intuition. Some feel pedantic and we spend more time figuring out the math than actually thinking about what the models mean. Please just make it less pedantic and more intuitive so that even though it is challenging, we are actually understanding how the principles are developed.

Great course

N/A

**End of Report**